



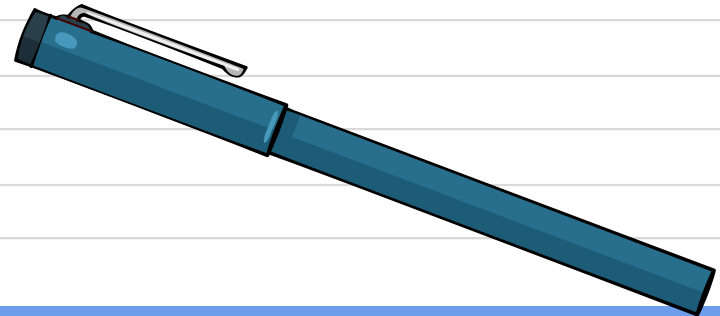
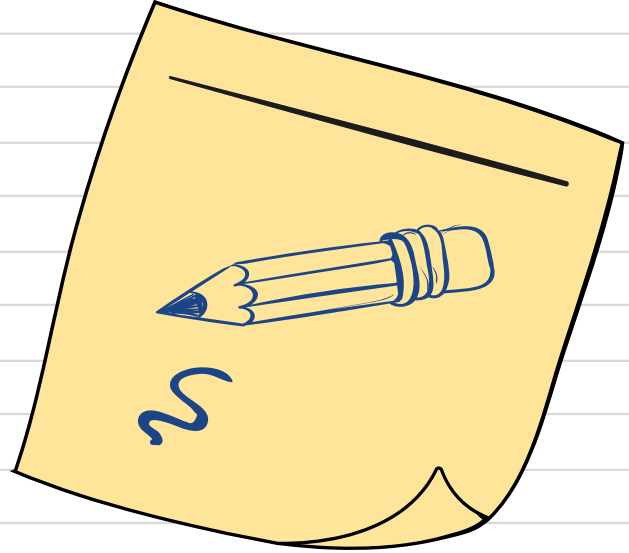
Branchburg's
Assessment
Plan
2020-2021

December 17, 2020



2020-2021

In Branchburg, we focused the beginning of the school year on taking time to build community and support our students and staff in their transition back to school, to set them up for success in acquiring new learning.



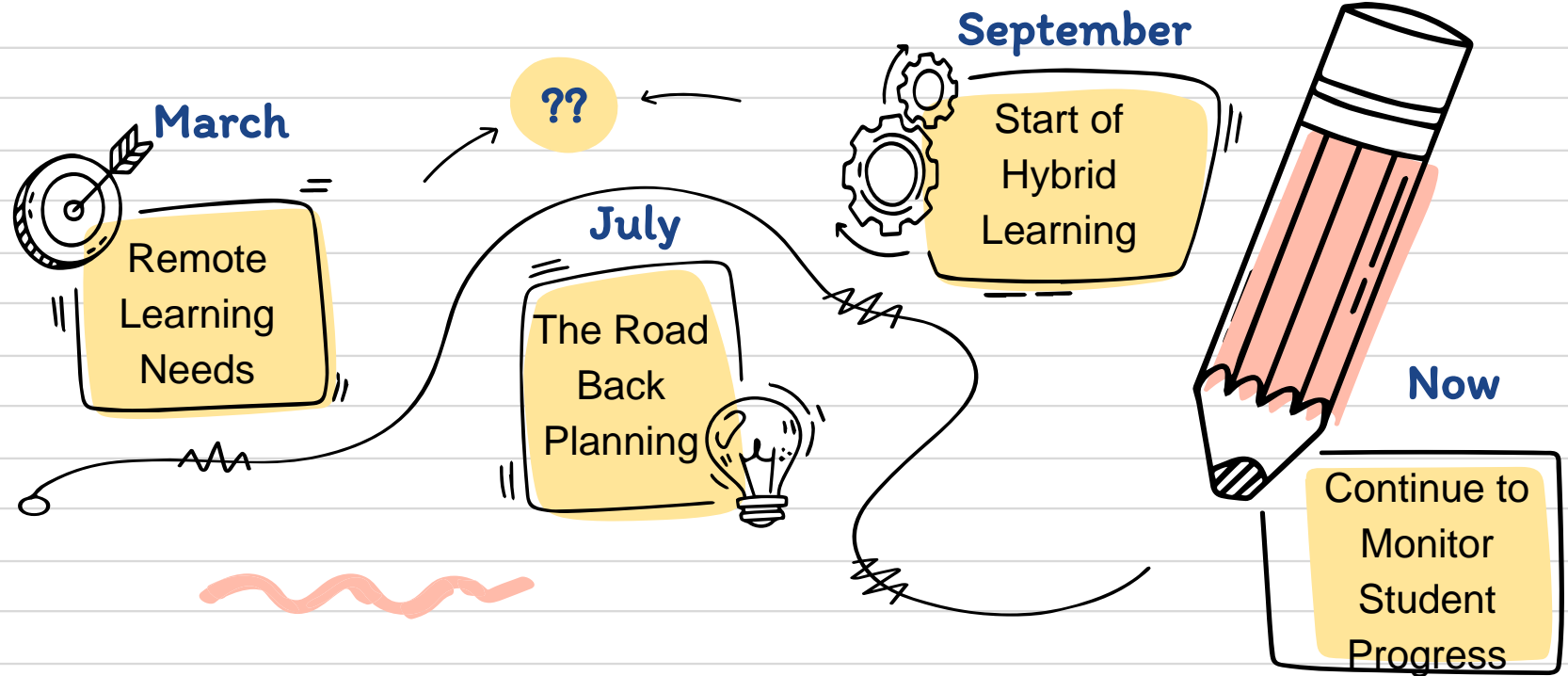


What's Happening in Our Hybrid Classrooms

- Teachers are using technology to connect with students both inside and outside the building at the same time.
- Students are able to participate in discussions, converse with their classmates and even collaborate on tasks and activities through the Google platform and other applications such as FlipGrid.
- Breakout rooms and small group meetings have enabled our teachers to connect with students in more specific ways, providing additional support or the clarification of information presented earlier in the day.



Throughout this Journey of New Learning, Data & Assessments have helped Guide Us



Data & Assessments




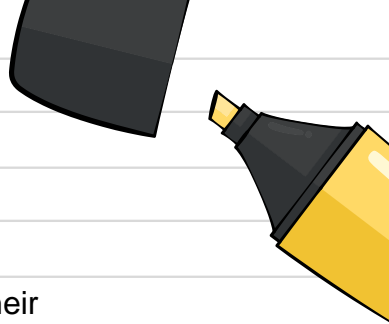
The district values the use of assessments as a component of the overall picture of how a student, class, grade level or even the district is performing.

Now that staff and students have grown accustomed to our current methods of instructional delivery and the technology that enables daily interactions, there is greater validity in the data that we are able to capture from our students.

We have begun to use the data we collect from our students to determine areas of need that may have resulted from the shift in instruction that occurred in the Spring of 2020.

Continuing to utilize assessments, both formative and summative, will enable the district to better pinpoint areas of need across cohorts of students, as well as individuals in different content areas.





Rationale Behind Assessments

- The district uses assessments as a means to monitor and report on student progress in their acquisition and application of new skills.
- The district utilizes a combination of both formative and summative assessments which help our staff members to prepare for instruction that best meets the needs of the students they teach.

Examples of formative assessments:

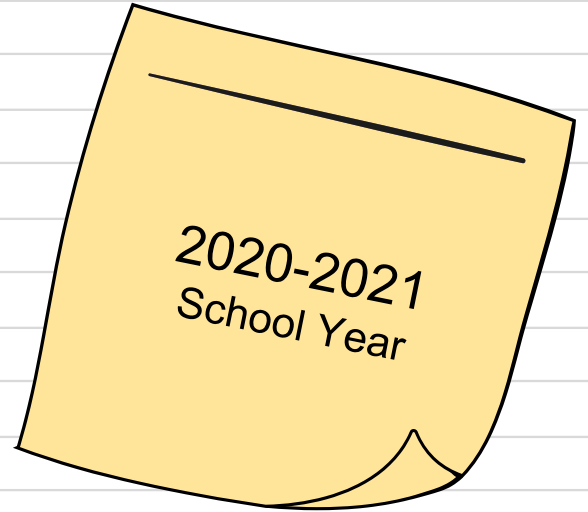
- Quizzes
- Observations/Anecdotal notes
- Exit tickets
- Rubrics
- Checklists
- Conferences
- Self evaluations

Examples of summative assessments:

- State Assessments
- District benchmarks (NWEA MAP)
- End-of-unit/Chapter Tests
- Presentations
- Projects/Portfolios



What you can expect going forward



Formative Assessments Will Continue ...

Teachers will continue to monitor student progress with the regular use of formative assessments and use this data as a component of their instructional planning process as well.

Summative Assessments Will Continue ...

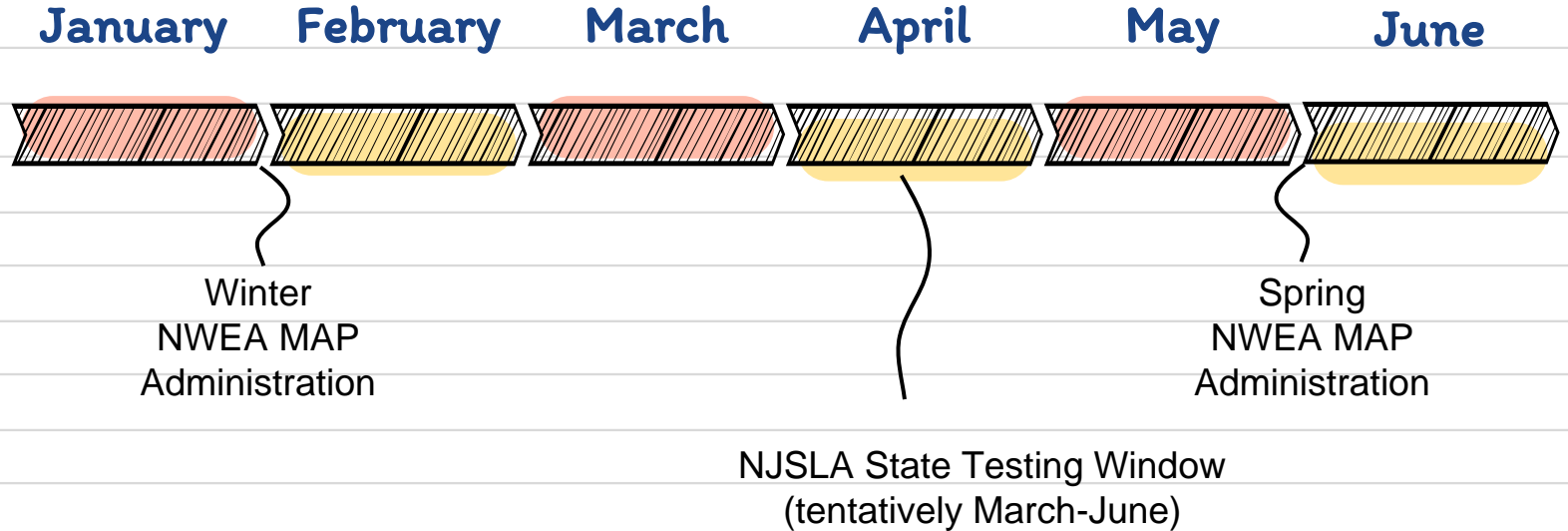
Teachers will continue to incorporate summative assessments within their classrooms to monitor students progress on the acquisition of new learning.

In addition, data will again be collected via the District-wide MAP Assessment during the Winter and Spring reporting periods to help pinpoint any gaps in student learning.

The NJDOE has also released a tentative testing schedule for State Testing to resume this year. This will serve as another opportunity to monitor student progress toward the end of year benchmarks.



January - June 2021



Formative and Summative Assessments will continue to be administered as part of courses/curricula (as they have been historically)



Communication

The District will continue to communicate information regarding assessment dates, procedures and results as we have done in the past.

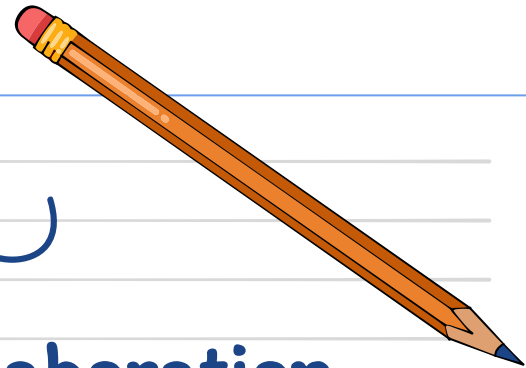
The [District Testing Calendar](#) will also be updated on the District website as new information is shared from the NJDOE.



Collaboration

District staff will continue to work together to review the data that is being collected to:

- monitor student progress
- guide future instruction
- make recommendations for updates to curricula
- identify supports for struggling learners



Should you have any questions related to assessments, please feel free to reach out to the appropriate building level or district administrators.



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Thank You!



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